# Christina Gamache Martin, Ph.D. *Licensed Psychologist, OR #3058*

# **POSITION**

2021 – Present	Private Practice
2020 - 2021	Research Associate, University of Oregon
2020 - 2021	Instructor of Psychology, University of Oregon

# LISENSURE & EDUCATION

2019 – Present	Licensed Psychologist, OR #3058
2017 - 2020	Postdoctoral Research Scholar, University of Oregon
2017	Doctor of Philosophy, Clinical Psychology, University of Oregon
2016 - 2017	Pre-doctoral Clinical Internship, Medical University of South Carolina
2009	Master of Science, Psychology, University of Oregon
2005	Bachelor of Science, Summa Cum Laude, Psychology, University of
	Oregon

# **FELLOWSHIPS**

2015 - 2016	Public Impact Fellowship, University of Oregon
2014 - 2015	Beverly Fagot Memorial Fellowship, University of Oregon
2011 - 2013	NIMH Pre-Doctoral Training Fellowship—Kirschstein National Research
	Service Award (T-32), University of Oregon
2005	Sheldon Zack Memorial Fellowship, University of Oregon

# **ACADEMIC HONORS & AWARDS**

2017	Honorable Mention, Psychology Intern Research Paper, Charleston
	Consortium Clinical Psychology Internship Program
2015	Society for Research in Child Development Student Travel Award
2009 - 2013	Graduate Student Travel Award, University of Oregon
2005	American Association of University Women (AAUW) Senior Woman
	Recognition, University of Oregon
2003	Outstanding Junior Scholar Award, University of Oregon

#### **CLINICAL & SUPERVISION POSITIONS**

2019-2021

2018-2021

2017

2020—2021 Clinical Supervisor. Train and supervise clinical psychology graduate students from a doctoral training program in Dialectical Behavior Therapy (DBT) and other evidence-based treatments for adults, Psychology Clinic, University of Oregon

Clinical Supervisor. Supervise graduate students and trained research assistants in conducting clinical interviews and Dialectical Behavior Therapy (DBT) Skills Group for the Randomized Clinical Trial for Preschooler Emotion Regulation in the Context of Maternal Borderline Personality Disorder, NIMH – MH111758 (PI: Maureen Zalewski), University of Oregon

Clinical Interventionist. for Dialectical Behavior Therapy (DBT) Skills Group for the Randomized Clinical Trial for Preschooler Emotion Regulation in the Context of Maternal Borderline Personality Disorder, NIMH – MH111758 (PI: Maureen Zalewski), University of Oregon

**Clinical Supervisor**. Supervised graduate students in a parenting intervention for the Randomized Clinical Trial of KEEP-P, a Preventive Intervention for Preschoolers, NICHD – HD075716 (PI: Philip A Fisher),

University of Oregon

2017 **Clinical Supervisor.** Supervised graduate students in the "Filming Interactions to Nurture Development" (FIND) parenting intervention

program, University of Oregon

## CLINICAL, SUPERVISION, & CONSULTATION TRAINING

### **Intensive Clinical Training Summary**

Alternatives for Families Cognitive Behavioral Therapy (AF-CBT)

Cognitive Behavioral Therapy (CBT) for anxiety, depression, and obsessive-compulsive disorder Cognitive Processing Therapy (CPT)

Dialectical Behavior Therapy (DBT)

Parent Management Training—Oregon Model (PMTO)

Prolonged Exposure Therapy (PE)

Trauma-Focused Cognitive Behavior Therapy (TF-CBT)

## **Detailed Clinical Training Dates and Modes**

February – May Dialectical Behavior Therapy (DBT) Comprehensive Implementation and

2020 Training Initiative, Part II, Portland DBT Institute, Inc.

Trainer: Andrew White, Ph.D.

October 2019 Dialectical Behavior Therapy (DBT) Comprehensive Implementation and

Training Initiative, Part I, Portland DBT Institute, Inc. *Trainers*: Linda Dimeff Ph.D., and Andrew White, Ph.D.

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Clinical Internship at Charleston Consortium

Training Directors: Dean Kilpatrick, Ph.D. & Daniel Smith, Ph.D.

Research Preceptor: Carla Kmett Danielson, Ph.D.

National Crime Victims Research and Treatment Center (NCVC) — provided assessment and treatment to adult and child victims of crime and traumatic events and survivors of homicide. Therapeutic techniques included Prolonged Exposure (PE), Cognitive Processing Therapy (CPT), Trauma Focused-CBT (TF-CBT), Complicated Grief Treatment (CGT)

Community Outreach Program – Esperanza (NCVC Outreach Program) – provided community-based assessment and treatment services to child victims of crime and traumatic events who are traditionally underserved, including rural and BIPOC populations. Therapeutic techniques included TF-CBT and Grief-Focused TF-CBT

Dee Norton Child Advocacy Center – provided assessment and treatment to child victims of physical and sexual abuse. Therapeutic techniques included Alternatives for Families Cognitive Behavioral Therapy (AFCBT) and Parent Child Interaction Therapy (PCIT)

Center for Drug and Alcohol Programs – conducted assessments and treatment for adolescent and adult clients with substance use disorders. Therapeutic techniques included Motivational Interviewing (MI) and Motivational Enhancement Therapy (MET)

May 2017

Motivational Interviewing Training, Charleston VA

Trainer: Elizabeth Santa Ana, Ph.D.

January 2017 and November 2016 Alternatives for Families Cognitive Behavioral Therapy Training

Trainers: Elissa Brown, Ph.D., David Kolko, Ph.D., Komal Sharma-Patel,

Ph.D., and Carole Swiecicki, Ph.D.

September 2016

Prolonged Exposure Charleston VA Training

Trainers: Peter Tuerk, Ph.D., Kristy Center, Ph.D., Bethany Wangelin,

Ph.D., Stephanie Keller, Ph.D., and Ursula Myers, Ph.D.

August 2016

Trauma-Focused Cognitive Behavioral Therapy Training

Trainers: Michael de Arellano, Ph.D., and Rochelle Hanson, Ph.D.

January – March 2015

Clinical Supervision and Consultation, University of Oregon

Trainer: Maureen Zalewski, Ph.D.

2014-2015

Dialectical Behavior Therapy (DBT), University of Oregon

Supervisor: Maureen Zalewski, Ph.D.

2012–2013	Parent Management Training—Oregon Model, Oregon Social Learning Center Community Programs Supervisor: Peter Sprengelmeyer, Ph.D.
2012–2013	Child Assessment, Child Development and Rehabilitation Center, Oregon Health and Sciences University <i>Supervisors</i> : Debra Eisert, Ph.D. and Raegan Smith, Ph.D.
2011–2012	Family Check-Up, Child and Family Center, University of Oregon <i>Supervisor</i> : Jennifer Mauro, Ph.D.
June 2011	Mindfulness-Based Trauma Therapy: Compassion, Attention, and Metacognitive Awareness <i>Trainer</i> : John Briere, Ph.D.
2010–2012	Cognitive Behavioral Therapy (CBT), University of Oregon <i>Supervisors</i> : Karyn Angell, Ph.D. and Crystal Dehle, Ph.D.
2010–2012	Kids in Transition to School Early Childhood Education Program, Oregon Social Learning Center Community Programs <i>Supervisors</i> : Philip Fisher, Ph.D., Cynthia Healey, Ph.D., and Katherine Pears, Ph.D.
2010–2011	Adult Assessment, University of Oregon Supervisors: Jane Mendle, Ph.D. and Steve Pethick, Ph.D.

#### **PUBLICATIONS**

- 1. Lee, A., Adams-Clark, A., **Martin, C. G.**, & Zalewski, M. (2023). Associations between maternal apology, parenting, and child internalizing, externalizing and prosocial behaviors. *Journal of Applied Developmental Psychology*, 84(4), 101484. <a href="https://doi.org/10.1016/j.appdev.2022.101484">https://doi.org/10.1016/j.appdev.2022.101484</a>
- 2. Adams-Clark, A., Lee, A., Everett, Y., Zarosinski, A., **Martin, C. G.**, & Zalewski, M. (2022). Direct and indirect associations among mothers' invalidating childhood environment, emotion regulation difficulties, and parental apology. *Borderline Personality Disorder and Emotion Dysregulation*, *9*(21), 1-9. https://doi.org/10.1186/s40479-022-00191-z
- 3. Adams-Clark, A., Yang, X., Lind, M., **Martin, C. G.**, & Zalewski, M. (2022). I'm Sorry: A new DBT skill for effective apology. *DBT Bulletin*, *6*(1), 29-33. <a href="http://dbtbulletin.org/">http://dbtbulletin.org/</a>
- 4. Adams-Clark, A., Lee, A., **Martin, C. G.**, Zaronsinski, A., & Zalewski, M. (2021). Characterizing maternal apologizing attitudes and behaviors. *Journal of Child and Family Studies*, *30*, 2379-2391. <a href="https://doi.org/10.1016/j.cbpra.2021.02.005">https://doi.org/10.1016/j.cbpra.2021.02.005</a>

- 5. Everett, Y., **Martin, C. G.**, & Zalewski, M. (2021). A systematic review identifying and characterizing psychotherapeutic interventions that improve parental psychopathology, child psychopathology, and parenting behavior. *Clinical Child and Family Psychology Review*, 24, 579-598. https://doi.org/10.1007/s10567-021-00355-3
- Zalewski, M., Walton, C., Rizvi, S., White, A., Martin, C. G., O'Brien, J., & Dimeff, L. (2021). Lessons learned conducting Dialectical Behavior Therapy via telehealth in the age of COVID-19. *Cognitive and Behavioral Practice*, 28, 573-587. https://doi.org/10.1016/j.cbpra.2021.02.005
- Knoll, L., Lewis, J., Zalewski, M., Martin, C. G., Roos, L., Cummins, N., & Reinhardt, K. (2020). Initiating a DBT consultation team: Conceptual and practical considerations for training clinics. *Training and Education in Professional Psychology*, 14, 167-175. <a href="https://doi.org/10.1037/tep0000252">https://doi.org/10.1037/tep0000252</a>
- 8. **Martin, C. G.**, Zalewski, M., Binion, G. E., & O'Brien, J. R. (2020). Operant reinforcement and development of emotion dysregulation. In T. P. Beauchaine & S. E. Crowell (Eds.), *The Oxford Handbook of Emotion Dysregulation* (pp. 115-125). Oxford University Press. <a href="https://doi.org/10.1093/oxfordhb/9780190689285.013.9">https://doi.org/10.1093/oxfordhb/9780190689285.013.9</a>
- 9. Zalewski, M., Maliken, A., Lengua, L., **Martin, C. G.**, Roos, L., & Everett, Y. (2020). Integrating dialectical behavior therapy with child and parent training interventions: A narrative and theoretical review. *Clinical Psychology: Science and Practice*, 00, e12363. <a href="https://doi.org/10.1111/cpsp.12363">https://doi.org/10.1111/cpsp.12363</a>
- 10. **Martin, C. G.**, Everett, Y., Skowron, E. A., & Zalewski, M. (2019). The role of caregiver psychopathology in the treatment of childhood trauma with trauma-focused cognitive behavioral therapy: A systematic review. *Clinical Child and Family Psychology Review*, 22, 273-289. <a href="https://doi.org/10.1007/s10567-019-00290-4">https://doi.org/10.1007/s10567-019-00290-4</a>
- 11. **Martin, C. G.**, Kim, H. K., & Freyd, J. J. (2018a). In the spirit of full disclosure: Maternal distress, emotion validation, and adolescent disclosure of distressing experiences. *Emotion*, *18*, 400-411. <a href="https://doi.org/10.1037/emo0000363">https://doi.org/10.1037/emo0000363</a>
- 12. **Martin, C. G.**, Kim, H. K., & Freyd, J. J. (2018b). Overwhelmed by emotion: Pathways from revictimization to mothers' negative emotional responsivity. *Family Process*, *57*, 947-959. <a href="https://doi.org/10.1111/famp.12339">https://doi.org/10.1111/famp.12339</a>
- 13. Zalewski, M., Lewis, J., & Martin, C. G. (2018). Identifying novel applications of dialectical behavior therapy: Considering emotion regulation and parenting. *Current Opinion in Psychology*, 21, 122-126. <a href="https://doi.org/10.1016/j.copsyc.2018.02.013">https://doi.org/10.1016/j.copsyc.2018.02.013</a>
- 14. **Martin, C. G.**, Roos, L., Zalewski, M., & Cummins, N. (2017). A dialectical behavior therapy skills group case study on mothers with severe emotion dysregulation. *Cognitive and Behavioral Practice*, 24, 405-415. <a href="https://doi.org/10.1016/j.cbpra.2016.08.002">https://doi.org/10.1016/j.cbpra.2016.08.002</a>

- 15. **Martin, C. G.**, Kim, H. K., & Fisher, P. A. (2016). Differential sensitization of parenting on early adolescent cortisol: Moderation by profiles of maternal stress. *Psychoneuroendocrinology*, 67, 18-26. <a href="https://doi.org/10.1016/j.psyneuen.2016.01.025">https://doi.org/10.1016/j.psyneuen.2016.01.025</a>
- 16. **Martin, C. G.**, Van Ryzin, M. J., & Dishion, T. J. (2016). Profiles of childhood trauma: Betrayal, frequency, and psychological distress in late adolescence. *Psychological Trauma: Theory, Research, Practice, and Policy*, 8, 206-213. <a href="https://doi.org/10.1037/tra0000095">https://doi.org/10.1037/tra0000095</a>
- 17. Roos, L., Afifi, T. O., **Martin, C. G.**, Pietrzak, R., Tsai, J., & Sareen, J. (2016). Linking typologies of childhood adversity to adult incarceration: Findings from a nationally representative sample. *American Journal of Orthopsychiatry*, 86, 584-593. <a href="http://dx.doi.org/10.1037/ort0000144">http://dx.doi.org/10.1037/ort0000144</a>
- 18. **Martin, C. G.** (2015). Criterion A: Has the issue of defining trauma been resolved in DSM-5? *International Society for the Study of Trauma and Dissociation News, 33(4), 6.*
- 19. Goldsmith, R. E., **Martin, C. G.**, & Smith, C. P. (2014). Systemic trauma. *Journal of Trauma & Dissociation*, *15*, 117-132. https://doi.org/10.1080/15299732.2014.871666
- 20. **Martin, C. G.**, Kim, H. K., Bruce, J. M., & Fisher, P. A. (2014). Child diurnal cortisol rhythms, parenting quality, and externalizing behaviors in preadolescence. *Psychoneuroendocrinology*, 40, 170-180. https://doi.org/10.1016/j.psyneuen.2013.11.015
- 21. **Martin, C. G.**, Cromer, L. D., DePrince, A. D., & Freyd, J. J. (2013). The role of cumulative trauma, betrayal, and appraisals in understanding trauma symptomatology. *Psychological Trauma: Theory, Research, Practice, and Policy, 5*, 110-118. <a href="https://doi.org/10.1037/a0025686">https://doi.org/10.1037/a0025686</a>
- 22. **Martin, C. G.** (2012). Book Review: *Talking about sexual assault: Society's response to survivors. Journal of Trauma & Dissociation, 13*, 383-385. https://doi.org/10.1080/15299732.2011.641206
- 23. **Martin, C. G.**, Bruce, J., & Fisher, P. A. (2012). Racial and ethnic differences in diurnal cortisol rhythms in preadolescents: The role of parental psychosocial risk and monitoring. *Hormones and Behavior*, *61*, 661-668. <a href="https://doi.org/10.1016/j.yhbeh.2012.02.025">https://doi.org/10.1016/j.yhbeh.2012.02.025</a>
- 24. **Martin, C. G.**, Fisher, P. A., & Kim, H. K. (2012). Risk for maternal harsh parenting in high-risk families from birth to age three: Does ethnicity matter? *Prevention Science*, *13*, 64 74. https://doi.org/10.1007/s11121-011-0247-0
- 25. **Martin, C. G.**, Anderson Andrade, A., Vila, D., Acosta-Perez, E., & Canino, G. (2010). The development of a community-based family asthma management intervention for Puerto Rican children. *Progress in Community Health Partnerships: Research, Education, and Action, 4*, 315–324. <a href="https://doi.org/10.1353/cpr.2010.0025">https://doi.org/10.1353/cpr.2010.0025</a>

- 26. **Martin, C. G.**, Cromer, L. D., & Freyd, J. J. (2010). Teachers' beliefs about maltreatment effects on student learning and classroom behavior. *Journal of Child and Adolescent Trauma*, *3*, 245–254. https://doi.org/10.1080/19361521.2010.523061
- 27. Vila, D., Rand, C. S., Cabana, M. D., Quinoñes, A., Otero, M., **Gamache, C.**, Ramírez, R., García, P., & Canino, G. (2010). Disparities in asthma medication dispensing patterns: The case of pediatric asthma in Puerto Rico. *The Journal of Asthma*, 47, 1136–1141. https://doi.org/10.3109/02770903.2010.517338

# In Preparation

- 1. Binion, G., **Martin, C. G.**, Rogers, M., Hernandez, A., Stepp, S., & Zalewski, M. (in preparation). Maternal emotion dysregulation and the correspondence between observed and self-reported measures of maternal validating and invalidating parenting behaviors.
- 2. **Martin, C. G.**, Vine, V., Lee, A., Zalewski, M., & Stepp, S. (in preparation). Suicidal behaviors in mothers of young children: An exploratory study.
- 3. **Martin, C. G.**, Zaronsinski, A., Mendoza, J., Hernandez, A., & Zalewski, M. (in preparation). A qualitative synthesis of maternal mental health and parenting: What we ask and what we know.
- 4. Zalewski, M., **Martin, C. G.**, Lewis, J., Binion, G., O'Brien, J. R., Lee, A., Everett, Y., Hernandez, A., Rogers, M., Hansberry, T., & Stepp, S. (in preparation). Dialectical behavioral therapy skills for mothers with borderline personality disorder: A randomized control trial protocol paper examining child outcomes.

## **Conference Presentations** (\* Denotes student presenter)

- 1. Zalewski, M., **Martin, C. G.**, Everett, Y., & Hansberry, T. (October 2021). Improving emotion dysregulation in parents with BPD or mental disorders: Considering standard DBT skills training versus DBT integrated with a parenting intervention. Paper presented at the International Society for the Study of Personality Disorders Personality Disorder Conference 2021.
- 2. **Martin, C. G.**, Vine, V., Stepp, S. & Zalewski, M. (November 2020). Suicidal behaviors in BPD and low-risk mothers: Is motherhood protective? Paper presented at the International Society for the Improvement and Teaching of Dialectical Behavior Therapy 2020 Conference.
- 3. Zalewski, M., Maliken, A., Lengua, L., **Martin, C. G.**, Roos, L., & Everett, Y. (April 2020). Integrating dialectical behavior therapy and parent interventions for at-risk parent child dyads. Paper to be presented at the North American Society for the Study of Personality Disorders Annual Conference, Pittsburgh, Pennsylvania. (Conference canceled)

- 4. O'Brien, J.,\* **Martin, C. G.**, & Zalewski, M. (March 2019). Is executive functioning a protective factor buffering the risk of maternal emotion dysregulation and child behavior problems? Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development, Baltimore, Maryland.
- 5. **Martin, C. G.**, Danielson, C. K., Jobe-Shields, L. Fritz, D. R. & Swiecicki, C. C. (November 2017). Maltreated children's psychological and behavioral functioning: Parental posttraumatic stress, depression, and parenting behaviors. Poster presented at the 51<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, California.
- 6. **Martin, C. G.**, Kim, H. K., & Freyd, J. J. (April 2017). In the spirit of full disclosure: Maternal characteristics that encourage adolescent disclosure of distressing experiences. In C. G. Martin (Chair) Parental emotion validation: Pathways from parental emotional adjustment to child disclosure and socioemotional well-being. Paper presented at the 2017 Biennial Meeting for the Society for Research in Child Development, Austin, Texas.
- 7. **Martin, C. G.**, Roos, L., Zalewski, M., & Cummins, N. (April 2017). A dialectical behavior therapy skills group case study on mothers with severe emotion dysregulation. In C. G. Martin (Chair) Determining when treating parental emotion regulation is a necessary component of parenting interventions. Paper presented at the 2017 Biennial Meeting for the Society for Research in Child Development, Austin, Texas.
- 8. **Martin, C. G.**, Kim, H. K., & Fisher, P. A. (2016, November). Differential sensitization of parenting on early adolescent cortisol: Moderation by profiles of maternal child abuse and stress. Paper presented at the 32<sup>nd</sup> annual meeting of the International Society for Traumatic Stress Studies, Dallas, Texas.
- 9. **Martin, C. G.**, Jobe-Shields, L., Reese, K., Ciesar, E., & Swiecicki, C. C. (2016, October). Caregiver self- and child-focus at the time of the forensic interview: Implications for children disclosing abuse. Poster presented at the Charleston Child Trauma Conference, Charleston, South Carolina.
- 10. Cunningham, Z.,\* **Martin, C. G.**, & Freyd, J. J. (2015, October). Maternal betrayal trauma and response to adolescent negative emotion: Does maternal emotion regulation matter? Paper presented at the 24<sup>th</sup> Annual Meeting of the McNair Scholars, Delavan, Wisconsin.
- 11. **Martin, C. G.**, Kim, H. K., & Fisher, P. A. (2015, March). Like mother like child? Profiles of maternal stress and child diurnal cortisol slope. Poster presented at the 2015 Biennial Meeting for the Society for Research in Child Development, Philadelphia, Pennsylvania.
- 12. Roos, L., Afifi, T. O., **Martin, C. G.**, Pietrzak, R., Tsai, J., & Sareen, J. (2013, September). Child Adversity Typologies and the Mediating Role of Axis I and II Disorders and Substance Use in Predicting Adult Incarceration. Paper presented at the 2013 Canadian Association of Psychiatric Epidemiology Scientific Symposium, Ottawa, Ontario, Canada.

- 13. Medrano, L.,\* Martin, C. G., & Freyd, J.J. (2013, August). Oregon State Hospital: A Case Study of Institutional Betrayal. Paper presented as part of the symposium "Systemic Trauma and Institutional Betrayal," at the 121st Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- 14. Brown, K. L., **Martin, C. G.**, & Pears, K. C. (2013, April). School Adjustment of Kindergarten Children in Foster Care: The Role of Early Identification of Mental Health Problems. Poster submitted to the 2013 Biennial Meeting for the Society for Research in Child Development, Seattle, Washington.
- 15. **Martin, C. G.**, Bruce, J., Kim, H. K., & Fisher, P. A. (2013, April). The Relationship Between Parenting and Externalizing Behaviors in Preadolescents: Does Diurnal Cortisol Slope Matter? Poster submitted to the 2013 Biennial Meeting for the Society for Research in Child Development, Seattle, Washington.
- 16. **Martin, C. G.**, Freyd, J. J., & Van Ryzin, M. J. (2012, November). *A Betrayal Trauma Perspective on Childhood Trauma and Psychopathology*. Poster presented at the 28<sup>th</sup> annual meeting of the International Society for Traumatic Stress Studies, Los Angeles, California.
- 17. **Martin, C. G.**, Cromer, L. D., DePrince, A. P., & Freyd, J. J. (2011, November). *Is All Trauma Equal: The Role of Betrayal in Understanding Trauma Symptomatology*. Paper presented at the 27<sup>th</sup> annual meeting of the International Society for Traumatic Stress Studies, Baltimore, Maryland.
- 18. **Martin, C. G.**, Huss, J. M.,\* & Freyd, J. J. (2011, November). *Interpersonal Betrayal: The Role of Relational Closeness in how Victims Appraise Betrayal*. Poster presented at the 27<sup>th</sup> annual meeting of the International Society for Traumatic Stress Studies, Baltimore, Maryland.
- 19. Medrano, L.,\* **Martin, C. G.**, & Freyd, J. J. (2011, November). *Oregon State Hospital: A Case Study of Institutional Betrayal*. Poster presented at the 28<sup>th</sup> annual meeting of the International Society for the Study of Trauma and Dissociation, Montreal, Quebec, Canada.
- 20. Graham, A. M., Fisher, P.A., Pfeifer, J. H., Martin, C. G., Aranguiz, C., & Abdullaev, Y. (2011, April). *Interparental Conflict and Neural Processing of Emotional Stimuli in Infancy*. Paper presented at the 2011 Biennial Meeting for the Society for Research in Child Development, Montreal, Quebec, Canada.
- 21. **Martin, C. G.**, Bruce, J. M., Graham, A. M., & Fisher, P. A. (2011, April). *Racial/Ethnic Differences in Diurnal Cortisol Rhythms in School-Aged Children: The Role of Family Environment*. Poster presented at the 2011 Biennial Meeting for the Society for Research in Child Development, Montreal, Quebec, Canada.
- 22. **Martin, C. G.**, Cromer, L. D., DePrince, A. P., & Freyd, J. J. (2010, August). *Trauma appraisals and betrayal: Support for the Brief Betrayal Trauma Survey*. Poster presented

- at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.
- 23. Graham, A. M., Fisher, P. A., Abdullaev, Y., Mannering, A., **Martin, C. G.**, & Aranguiz, C. (2009, November). *Neural processing of emotional stimuli in infancy as a pathway for the impact of interparental dynamics on emotional development*. Poster presented at the Oregon Innovation Showcase on the Brain, Portland, OR.
- 24. **Martin, C. G.**, Cromer, L. D., Filgas-Heck, R., & Freyd, J. J. (2005, November). *ADHD symptomatology and teachers' perceptions of maltreatment effects.* Poster presented at the 21<sup>st</sup> annual meeting of the International Society for Traumatic Stress Studies, Toronto, Ontario, Canada.
- 25. **Martin, C. G.**, Cromer, L. D., Filgas-Heck, R., & Freyd, J. J. (2005, May). *ADHD symptomatology and teachers' perceptions of maltreatment effects*. Poster presented at the Stanford Undergraduate Psychology Conference, Palo Alto, CA.

#### TEACHING POSITIONS

(All instruction occurred at the University of Oregon, except where otherwise specified)

<u>Dates</u>	Course	Instructor Level
2015-2016	Undergraduate Peer Leader Training	Co-Instructor
2015	Mind and Society Curriculum Development	N/A
2014-2015	Mind and Brain	Teaching Assistant
2014	Developmental Psychopathology	Co-Instructor
2014	Hormones and Behavior	Teaching Assistant
2013	Thinking	Teaching Assistant
2013	Developmental Psychopathology	Co-Instructor
2006 - 2007	English Instructor at NESOL Language	Instructor
	Institute, San Juan, PR	

## **MENTORING**

March 2015— December 2015	McNair Scholar Advisor for Zachary Cunningham, University of Oregon.
March 2010—	McNair Scholar Advisor for Leslie Medrano, Undergraduate Psychology
June 2011	Honors Student, University of Oregon.

## PROFESSIONAL SERVICE, AFFILIATION, & DEVELOPMENT

#### **Editorial Service**

Editorial Board Journal of Trauma and Dissociation, 2017-present

Journal of Child and Adolescent Trauma, 2012-2022

Guest Editor Journal of Trauma and Dissociation, 15(2), 2014

Ad Hoc Reviewer Child Abuse & Neglect

Child Maltreatment Cognition & Emotion

Journal of Aggression, Maltreatment, & Trauma

Journal of Family Violence Journal of Mental Health

Psychological Trauma: Theory, Research, Practice, and Policy

Psychoneuroendocrinology Social Science and Medicine

Stress & Health

Trauma, Violence, & Abuse

Conference Reviews Charleston Child Trauma Conference, Bridging Science and Practice, 2020

Charleston Child Trauma Conference, Bridging Science and Practice, 2019

18<sup>th</sup> International Conference on Violence, Abuse and Trauma, 2013 17<sup>th</sup> International Conference on Violence, Abuse and Trauma, 2012

# **University Service**

2009–2014	Clinical Psychology Doctoral Admissions Applicant Reviewer
2013–2014	Graduate Education Committee Invited Graduate Student Member
2012–2013	Endowed Clinical Faculty Search Committee Invited Graduate Student
	Member
2011–2012	Elected Psychology Department Graduate Student Representative
2009–2010	Graduate Admissions Committee Member

## **Affiliations**

2004–Present American Psychological Association